Impact of COVID-19

Emergency adaptation and what will be kept after pandemic

Maria Teresa Restivo

Lecturing in a Medieval University (14th Century)

Michael Faraday - 1856

XXI Century…!

The methodoly has to be different

Suddenly, the teacher just had a screen, a cemetery on it like an empty room
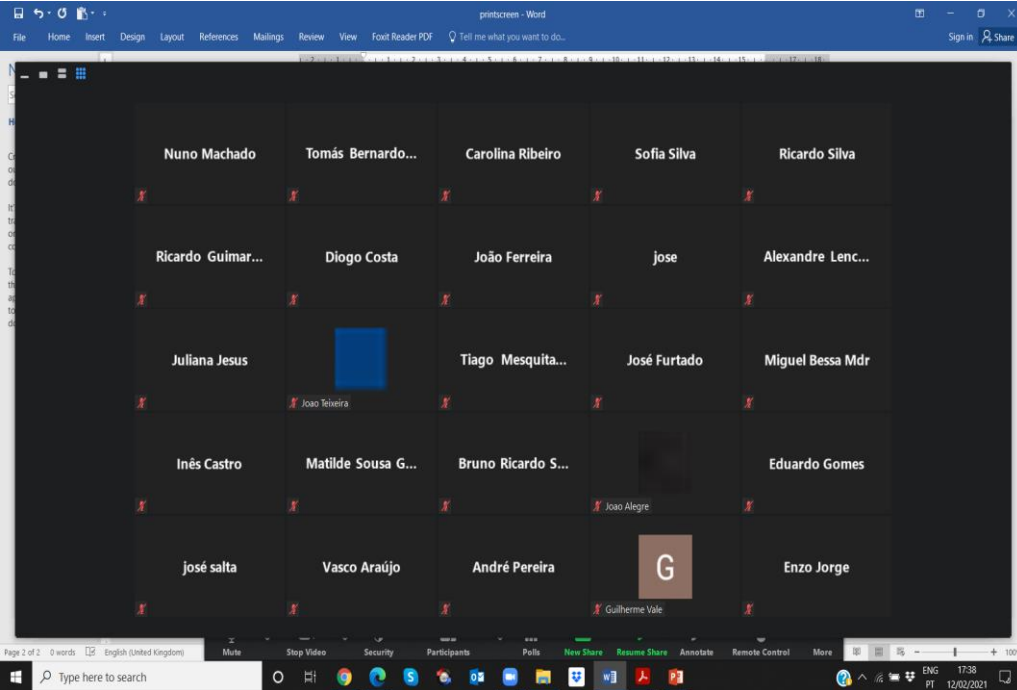
Emergency Remote Teaching & Distance Education

Despite the quick adaptation of teachers and students to overcome the limitations of consecutive confinements, **studies show** that students recognize taht as the unique possibility of compensating restrictions during the pandemic **AND also show that students would prefer face-to-face education in the future**

Many papers were written **but it is still difficult to grasp clearly** the effects of "emergency remote teaching" in different areas, worldwide

Emergency Remote Teaching & Distance Education

The online experimentation resources, e.g., during these periods were VERY useful BUT suffered the effects of **lack of maintenance**. In general, only simulations and augmented reality applications did higher immunity to that effect;

For any kind of online content, the **instructional design is fundamental**. Again, the teaching development is vital to face these competences;

Finally, once free of pandemic condition, the teaching methodologies have to be according the HE regulations.

YES!

WE NEED FACING

THESE CHALLENGES AND

TO BE USED TO THEM,

 BUT THEY ARE NOT NEW

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